## Vertication of the second s

**1. Crouch or sit at the child's eye level** Helps to minimize the physical and social differences between adult and child.

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2. Show attention physically as well as verbally

Verbany Use eye contact, smiles, nods, a gentle hand on a shoulder or back.

## 5. Respect the child's language

Try not to correct the child's speech or their ideas. Say "Show me", or "Tell me more about that".

## 6. Listen

Focus on what the child says. Ask clarifying questions, help the child to extend their ideas. **3. Take turns and participate** Make sure you are having a conversation.

**4. Read nonverbal communication** Notice and put into words what you see the child feeling and thinking... "It's a little scary", "You're really happy".

## 7. Select what to say carefully Make what you say brief and to the point. Use words that are simple, new and interesting.

**8. Remember, it's not a quiz or a lecture** Questions can be conversation stoppers. Say simple things: "I like to do that too", "I didn't know that".

Taken from 'Who Am I In the Lives of Children' An Introduction to Early Childhood Education 2009 pg. 334

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